ABSOLUTE RATING: Excellent IMPROVEMENT RATING: Excellent

Number of Elementary schools with students like ours: 57.

The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD

Absolute Rating Excellent

Improvement Rating Excellent

2001 2002

2003 2004

(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS

Our School

Schools With Students Like Ours







Basic



Mathematics English/ Language Arts

Mathematics

English/ Language Arts

Advanced

Proficient



Below Basic

DEFINITIONS OF CRITICAL TERMS:

- Advanced Student performance exceeded expectations.
- **Proficient** Student performance met expectations.
- Basic Student performance met minimum performance expectations.
- Below Basic Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORI		OVE ON THE	PACT	
	English/			Social
Student Group	Language Arts	Math	Science	Studies
All students (n=396)	86.9	84.1	N/A	N/A
Students with disabilities other than				
Speech (n=21)	N/A	N/A		
Students without disabilities (n=374)	88.8	86.1		
Gender				
Male (n=213)	84	83.6		
Female (n=182)	90.7	85.2		
Ethnic Group				
African American (n=97)	64.9	57.7		
Hispanic (n=5)	N/A	N/A		
White (n=284)	94	93		
Other (n=9)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=104)	68.3	57.7		
Pay for lunch (n=291)	93.8	93.8		

SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

		Change From	Schools with Students	Median Elementary
	Our School	Last Year	like ours	School
SCHOOL				
Dollars spent per student	\$4,637	N/A	\$4,705	\$5,347
 Prime instructional time 	89.8%	Down from 91.5°	% 90.7%	90.2%
Student-teacher ratio in core subjects	20.1 to 1	N/A	20.5 to 1	18.7 to 1
STUDENTS (n=855)				
Attendance Rate	96.7%	Down from 96.8°	% 96.6%	96.2%
 Students with disabilities other than speech taking PACT (ELA) off grade level 	N/A	N/A	2.8%	4.1%
 Students with disabilities other than speech taking PACT (math) off grade level 	N/A	N/A	1.8%	3.1%
 First graders who attended full day kindergarten 	90%	Up from 80.1%	95.1%	96.3%
 Meeting grade 1 and 2 readiness standards 	N/A	N/A	N/A	N/A
Retention rate	3.8%	Up from 2.6%	2.4%	3.6%
TEACHERS (n=55)				
 Professional Development days per teacher 	5 Days	Down from 7.1	7.7 Days	7.6 days
Attendance Rate	95%	Down from 95.9°		95.1%
 Teachers with advanced degrees 	49.1%	Down from 55.1	% 54.5%	47.7%
Continuing contract teachers	81.8%	Down from 87.89	% 87%	83.8%
Teachers with out-of-field permits	3.6%	Up from 0%	0%	0.0%
Teachers returning from the previous school year	92.9%	Down from 96.7	% 89.1%	87.2%
Average teacher salary	\$38,865	Up 0.3%	\$38,801	\$37,520

SCHOOL FACTS

		Change From	Schools with Students	Median Elementary
0	ur School	Last Year	like ours	School
SCHOOL				
 Percentage of expenditures spent on teacher salaries 	65.6%	N/A	65.7%	65.3%
 Principal's years at the school 	9	N/A	4.5	4.0
 Parents attending conferences 	97.9%	N/A	98.1%	95.6%
Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
On academic plans	17.9%	Down from 20.6%	6 28.8%	43.1%
 On academic probation 	0.7%	N/A	0%	0.0%
 Older than usual for grade 	0.5%	Down from 0.7%	0.6%	1.1%
 Suspended or expelled 	1	N/A	0	1
 Gifted and talented 	32.6%	Up from 31.7%	23.7%	11.5%
With disabilities other than speech	6.7%	Up from 5.3%	7.8%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Calhoun Elementary School experienced a very successful year. Students, teachers, parents, and community members united in purpose and spirit -with a red, white, and blue patriotic theme - in the pursuit of excellence. Our students excelled in academics, in the arts, and in service to others. We are especially proud of these accomplishments:

Allison Jarriel, a fifth grade student, won the district's Lieutenant Governor's Writing Award.

Fourth and fifth graders participated in after-school academic incentive programs for science and journalism.

Eleven students received awards in the regional science fair.

The student newspaper staff wrote and published two issues of The Cougar Times.

Students overwhelmingly supported recycling and charity campaigns to benefit the Augusta Burn Center, the Ronald McDonald House, and the Good Neighbor Cupboard.

Our teachers were committed to providing quality instruction and to seeking continuous improvement. Teachers have worked on committees to develop curriculum and assessments and have taken training in using hands-on science activities.

Boasting 100% membership for over 50 years, Calhoun's PTSA was a valuable asset to our school. The Legacy Mentoring program and tutoring programs were instrumental in our success this year.

With the increase in enrollment from 615 five years ago to 855 today and the addition of seven new portable classrooms this year, our challenge is to continue to provide an outstanding instructional program for all our students.

Calhoun School continues to be a special place where learning abounds and a love of learning is fostered.

EVALUATIONS BY TEACHERS AND STUDENTS

LVALUATIONO DI TLAGILLIO AND GTODLITO			
Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	89.2	(Avail. 2002)
Satisfied with social and physical environment	92.9	94.2	
Satisfied with home-school relations	100.0	95.0	

DEFINITIONS OF SCHOOL RATING TERMS

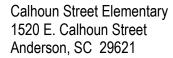
Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.



Grades K-5 Elementary School

Enrollment: 855 Students



Principal

Mrs. Ann Self 864-260-5090

Superintendent

Betty T. Bagley 864-260-5043

Board Chair

Dr. William Mack Burriss 864-224-6384

THE STATE OF SOUTH CAROLINA

• ., • .	•••	
Annual School		2001
Report Card		2001

School Grade: Excellent

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at www.myscschools.com

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